

Curriculum Vitae

Dr Milevica Bojović, Assistant Professor (ESP & GE)

University of Kragujevac

Faculty of Agronomy in Čačak

Name: Milevica
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Date of birth, place: 27/02/1970, Čačak
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Education

2013 - University of Belgrade, Faculty of Philology, Doctor in Philology (PhD) – English linguistics; PhD dissertation: *Significance and development of students' communicative language ability in learning English for specific purposes*

2007 – PhD candidate, University of Belgrade, Faculty of Philology, Field of study: English linguistics, English language – Applied linguistics, Methodology of foreign language learning/teaching

1998 – Mag. (magister) thesis: *Theoretical principles of foreign language teacher training and postgraduate improvement*

1993-1996 University of Belgrade, Faculty of Philology, Magister of Philology (related to MA), Profile: Methodology of Foreign Language Teaching/Learning

1989-1993 University of Belgrade, Faculty of Philology, Bachelor, Profile: English language and literature (four-year studies).

Positions

2022 - Assistant Professor, Faculty of Agronomy in Čačak, University of Kragujevac, Serbia

2008 – English language lecturer (ESP), Faculty of Agronomy in Čačak, University of Kragujevac, Serbia

2003-2008 – Senior lecturer – English language, Faculty of Agronomy in Čačak, University of Kragujevac

October 1997- May 2003 – English language lecturer, Faculty of Agronomy in Čačak, University of Kragujevac

17 February - 1 October 1997 - Interpreter, Foreign Trade administrator/assistant, Company Precision, Čačak, Serbia

Main activities

Assistant Professor, teaching English language for general purposes and English for Specific Purposes in the field of biotechnology (agriculture, food technology, biology, applied chemistry) at undergraduate university level;

Researcher in the field of Applied linguistics, Methodology of foreign language teaching/learning, Second language acquisition, Communicative language ability, Psycholinguistics, Sociolinguistics, Teacher education/training, online teaching;

Creator of ESP teaching materials, Syllabus and curriculum design and development; (tertiary education level); Educator/trainer of secondary and primary school teachers of English language (in-service education) in the field of teaching foreign language and second language acquisition (instruction realized through program "Select the boundaries" teacher support (funded by Serbian Ministry of Education and Serbian Institute for Improvement of Education));

Translation from Serbian to English and from English to Serbian (mostly written but also oral/consecutive translation), editing and proofreading of written texts;

Active participant in research projects - international and local community projects.

Research interests

Linguistics, Applied linguistics, Methodology of foreign language teaching/learning
Second language acquisition, Communicative language ability
Psycholinguistics, Sociolinguistics
Teacher education/training, Adult education

Professional organizations

- Member of Serbian Association for the Study of English
- Member of the *European Society for the Study of English* (ESSE, <http://www.essenglish.org/>)
- Member of International Literacy Association (ILA, <https://www.literacyworldwide.org/>)
- Active participant in TEPE (Teacher Education Policy in Europe) network

Languages

Mother tongue(s) Serbian + understanding and communicate efficiently in Croatian, Bosnian, Montenegrin, Slovenian, Macedonian, Bulgarian

Other language(s)	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	C2	C2	C2	C2	C2
German	A2	B1	A2	A2	B1
Portuguese	B2	B2	B2	B2	B2

Levels: A1/A2: Basic user - B1/B2: Independent user - C1/C2 Proficient user
[Common European Framework of Reference for Languages](#)

Digital skills

Digital skills	SELF-ASSESSMENT				
	Information processing	Communication	Content creation	Safety	Problem solving
	Proficient user	Proficient user	Proficient user	Independent user	Basic user

Levels: Basic user - Independent user - Proficient user
[Digital competences - Self-assessment grid](#)

Good command of Microsoft Office tools (Word, Excel, PowerPoint)

Good command of Statistical Package for Social Science (SPSS),

Basic knowledge of graphic design application (Adobe Photoshop)

Work with Web 2.0 tools (Dropbox, Google Drive, Skype, Moodle)

Other skills

- Basic training in **Active teaching/learning**, Čačak, Serbia, 10/04/2014 – 13/04/2014, place: Faculty of Agronomy in Čačak, University of Kragujevac, TEMPUS project "Building capacity of Serbian Agricultural Education to link with Society (CaSA) (Изградња капацитета српског образовања у области пољопривреде ради повезивања са друштвом), No.544072-TEMPUS-1-2013-1-RS-TEMPUS-SHES (2013 – 4604 / 001 – 001) coordinator UB, Faculty of Agriculture.

Supervisory training Active teaching/learning – Novi Pazar, Serbia, 04/06/2014-08/06/2014, State University in Novi Pazar, TEMPUS project “Building capacity of Serbian Agricultural Education to link with Society (CaSA) (Изградња капацитета српског образовања у области пољопривреде ради повезивања са друштвом), No.544072-TEMPUS-1-2013-1-RS-TEMPUS-SHES (2013 – 4604 / 001 – 001) coordinator UB, Faculty of Agriculture.

- **Basic and Supervisory training of university teachers in methodology of creating vocational courses in e-learning format** for improvement of educational technology in teaching „Basic of online study and Moodle LMS“ – Čačak, Serbia, 03/10/2014 – 05/10/2014, Faculty of Agronomy in Čačak, University of Kragujevac, TEMPUS project “Building capacity of Serbian Agricultural Education to link with Society (CaSA) (Изградња капацитета српског образовања у области пољопривреде ради повезивања са друштвом), No.544072-TEMPUS-1-2013-1-RS-TEMPUS-SHES (2013 – 4604 / 001 – 001) coordinator UB, Faculty of Agriculture.
- **Training of university teachers in academic skills**, the course covered scientific writing, presentation skills and project proposal writing. Novi Pazar, Serbia, /2014, State University in Novi Pazar, TEMPUS project “Building capacity of Serbian Agricultural Education to link with Society (CaSA) (Изградња капацитета српског образовања у области пољопривреде ради повезивања са друштвом), No.544072-TEMPUS-1-2013-1-RS-TEMPUS-SHES (2013 – 4604 / 001 – 001) coordinator UB, Faculty of Agriculture.

Driving licence B category

Peer reviews

Reviews of the articles published in the scientific journals and conferences' proceedings.

Projects

International project

1. Building Capacity of Serbian Agricultural Education to link with Society, CaSA, 544072-TEMPUS-1-2013-1-RS-TEMPUS-SMHES (2013 – 4604 /001-001), Coordinator University of Belgrade, Faculty of Agriculture; University of Kragujevac (partner institution), 2013-2016.
 - participates actively in the project (starting in 2013, to be continued till the end of 2016) as academic and teaching staff as well as the secretary at the project partner institution University of Kragujevac, Faculty of Agronomy, Čačak.

Local community project

Control of alien invasive species in the municipality of Čačak City, 2011-2012, financed by the Municipality of Čačak (coordinator: dr Snežana Tanasković, Contract nr 401-583/11-II, 23 August, 2011 and Annex nr 401-583/11-II, 23 August 2011).

- actively participates in creating promotional short movie considering invasive species; participant as a team member at 9 International fair of environmental protection EcoFair (10-12 October 2012, Belgrade, Serbia) – active in promotion of methods of solving problems caused by the action of invasive species as threats to biodiversity (12 October 2012, Serbian Association of Zero Emission network, Belgrade Fair, Belgrade, Serbia);

Staff mobility

Staff mobility (teaching and training mobility) realized through Erasmus+ program:

- MARE NOSTRUM (Erasmus+ program - KA 107) at the University of Evora, Portugal, 6-9 May, 2019;
- Erasmus+ program - KA 103 at Agricultural University in Plovdiv, Bulgaria, 16-22 May, 2021.

Publications

International monograph articles and selected readings

1. **Bojović, M.** (2021). Speaking strategies and speaking ability in ESP classrooms in higher education setting. In: Z. Gavrilidou and L. Mitits (Eds.), *Situating language learning strategy use: Present issues and future trends*, pp.37-67. Bristol: Multilingual Matters. ISBN -13-978-1-78892-671-3 (hbk) (M13)
2. **Bojović, M.** (2018). Blended language learning: Students' perception of EFL classroom reading practices at university education level. In: O. Panić-Kavgić and A. Luburić Cvijanović (Eds.), *English studies today: Approaches and applications*, Selected papers from the 4th International Conference on English Language and Anglophone Literatures Today (ELALT4), pp. 101-127. Novi Sad: Faculty of Philosophy. ISBN 978-86-6065-507-5. COBISS.SR-ID 327551751, UDK 371.3::811.111'243.378.4 (M14)
3. **Bojović, M.** (2018). Reading in a foreign language: Students' evaluation of EFL classroom reading activities in a higher education setting. In N. Lazarević, T. Paunović, and Lj. Marković (Eds.), *Teaching languages and cultures: Developing competencies, re-thinking practices*, pp. 271-292. Cambridge: Cambridge Scholar Publishing. ISBN (10): 1-5275-0893-5, ISBN (13): 978-1-5275-0893-4 (M13)
4. **Bojović, M.** (2016). Beliefs about language learning and classroom speaking activities in English as a foreign language. In: B. Vujin, and M. Radin-Sabadoš (eds.), *English studies today: Prospects and perspectives*, Selected papers from the 3rd International Conference on English Language and Anglophone Literatures Today (ELALT3), pp. 207-224. Novi Sad: Faculty of Philosophy. ISBN 978-86-6065-415-3, COBISS.SR-ID 313138695,UDK 811.111(082), 821.111.09(082) (M14)
5. **Bojović, M.** (2014). Foreign language anxiety and classroom oral activities, In I. Živančević Sekeruš, Z. Jergović-Joksimović, and S. Halupka Rešetar (eds.), *English studies today: Prospects and perspectives*, Selected papers from the 2nd International Conference on English Language and Anglophone Literatures Today (ELALT2), Novi Sad: Filozofski fakultet. ISBN 978-86-6065-265-4, COBISS.SR-ID 285922311, UDC: 811.111.371.3:616.89-008.441, 811.111(082), 821.111.09(082). Available at <http://digitalnabiblioteka.tk/digitalna-biblioteka?task=view&id=132&catid=902> (M14)
6. **Bojovic, M.** (2008). Reading comprehension: developing reading skills, в: Усачева, И. В. и Леонтьев, Д. А. (Ред.-сост.) *Журнал Международного института чтения им. А. А. Леонтьева*, Понимание текста: междисциплинарный 12-й научно-практической конференции по психологии и педагогике чтения, посвященной 20-летию Ассоциации исследователей чтения, 4-5 декабря 2008 года, МГУ им. М. В. Ломоносова, Москва, 104-107. ISBN 978-5-8429-0219-4. НИЦ ИНЛОККС 2008. УДК 371 + 378. ББК 88.4 + 88.8 + 74.200.585.00 + 60.56 + 78.39 + 74.202.5. (M14)

Articles in international journals

1. **Bojović, M. D.** (2021). Relationships between reading strategies and reading activities in ESL classroom in higher education environment. *Nasleđe*, 48, 369-385. 378.147.091.33-027.22 ISSN 1820-1768 COBISS.SR-ID 115085068, UDK 811.111'243 doi: 10.46793/NasKg2148.369B <https://drive.google.com/file/d/1k5JYKXhl3AqDae7yCJV35eJKMHvK-kxz/view> (M23)
2. Bjekić, D., Zlatić, L., & **Bojović, M.** (2020). Students-teachers' communication competence: basic social communication skills and interaction involvement. *Journal of Educational Sciences and Psychology*, X(LXXII)(1), 24-34. ISSN 2247-6377 ISSN-online version 2247-8558. http://jesp.upg-ploiesti.ro/index.php?option=com_phocadownload&view=category&id=33:journal-vol-x-lxxii-no-12020&Itemid=16, http://jesp.upg-ploiesti.ro/index.php?option=com_phocadownload&view=file&id=566:studentsteachers-communication-competence-basic-social-communication-skills-and-interaction-involvement&Itemid=16 (M23)
3. **Bojović, M.** (2017). Blended learning as a foreign language learning environment. *Teme – časopis za društvene nauke /Journal for Social Sciences*, XLI(4), 1017-1036. DOI: 10.22190/TEME1704017B, UDK 371.3:81"243, Print ISSN:0353-7919 Online ISSN: 1820-7804, <http://teme2.junis.ni.ac.rs/index.php/TEME/article/download/565/252> (M24)
4. **Bojović, M.**, Palurović, L., & Tica, L. (2015). [Communication skills for engineering professions: Communicative language ability in foreign language learning](#). *International Journal of Engineering*

Education, 31(1B), 377-383. ISSN 0949-149X, <http://www.ijee.ie/contents/c310115B.html> IF: 0.559 (0.588) (M23)

5. Bjekić, D., Obradović, S., Vučetić, M., & **Bojović, M.** (2014). E-teacher in inclusive e-education for students with specific learning disabilities, *Procedia – Social and Behavioral Sciences*, 128, 128-133, available at <http://www.sciencedirect.com/science/article/pii/S1877042814022228> (M24)
6. Zlatić, L., Bjekić, D., Marinković, S. & **Bojović, M.** (2014). Development of Teacher Communication Competence, *Procedia – Social and Behavioral Sciences*, 116, 606-610, available at <http://www.sciencedirect.com/science/article/pii/S1877042814002821> (M24)
7. Bjekić, D., **Bojović, M.**, Zlatić, L., & Stanisavljević, M. (2012). Managers' Communication Competence, *Metalurgia International - domain Management and Marketing*, XVII(7), 239-247, ISSN 1582-2214, available at http://www.metalurgia.ro/Metalurgia_International_7_2012.pdf (M23)
8. Bjekić, D., Zlatić, L, **Bojović, M.** (2010). Izobraževanje komunikacijsko kompetentnega učitelja [Education of communication competent teacher], *Didactica Slovenica – Pedagoška obzorja*, 25(5), 29-43, ISSN 0353-1392. COBISS.SI-ID 260138496. UDK 37.011.3-051:374, available at http://www.pedagoska-obzorja.si/revija/Vsebine/PDF/DSPO_2010_25_04.pdf (M23)
9. **Bojovic, M.** (2008). Development of reading skills in second language learning and teaching, *International Journal of Psychology*, 43(3/4), 223. ISSN 0020-7594, available at <http://www.tandfonline.com/doi/pdf/10.1080/00207594.2008.10108483> (M23)

International conferences

1. **Bojović, M.** (2022). Background knowledge as a foreign language reading strategy in biotechnology engineering education. In *Literacy and diversity: New directions* (Book of Abstracts), p. 91. 22nd European Conference of Literacy, Dublin, Ireland, 4-6 July, 2022. Dublin: Literacy Association of Ireland. (M34)
2. Bjekić, D., **Bojović, M.** & Stojković, M. (2021). A new side of instructional face-to-face communication in the context of real-time distance e-communication. TEPE 2021 Conference "Challenges of distance teaching in teacher education and education", 20-22 May, 2021, Ljubljana, Slovenia.
https://www.pef.uni-lj.si/fileadmin/user_upload/TEPE/034_A_new_side_of_instructional_face-to-face_communication.pdf (M34)
3. Bjekić, D., Obradović, S. & **Bojović, M.** (2020). The challenges for teachers: Augmented reality as educational technology for students with dyslexia. In I. Milićević (Ed.), *Proceedings Tie 2020: 8th International scientific conference "Technics and informatics in education"*, pp. 40-49. ISBN: 978-86-7776-247-6 COBISS.SR-ID 21332489
<http://www.ftn.kg.ac.rs/konferencije/tie2020/Radovi%20TIE%202020/EN/Proceedings%20TIE%202020.pdf>
и [http://www.ftn.kg.ac.rs/konferencije/tie2020/Radovi%20TIE%202020/EN/2\)%20Session%201%20-%20Technics,%20Technology%20and%20Informatics%20in%20Education/S102_61.pdf](http://www.ftn.kg.ac.rs/konferencije/tie2020/Radovi%20TIE%202020/EN/2)%20Session%201%20-%20Technics,%20Technology%20and%20Informatics%20in%20Education/S102_61.pdf) (M33)
4. **Bojović, M.** (2019). Reading online and printed text: Foreign language reading strategies in biotechnology engineering in higher education setting. In L. Pøhler (Ed.), *Learning from the past to the future: Literacy for all* (Book of Abstracts), p. 138. 21st European Conference of Literacy, Copenhagen, Denmark, 4-6 August, 2019. (M34)
5. **Bojović, M.** (2018). EFL reading strategies and reading activities in higher education classroom. Third International Conference "Teaching Languages and Cultures in the Post-method Era: Challenges and Perspectives (TLC 2018)", 26 & 27 October 2018, Niš, Serbia. *Book of Abstracts*, p. 18. Niš: Faculty of Philosophy. ISBN 978-86-7379-483-9 (M34)
6. **Bojović, M.** (2018). The use of reading strategies in foreign language instruction in higher education setting. In E. D'Angleo Menenendez and L. Benitez Sastre (Eds.), *Working together to encourage equity through literacy communities: a challenge of the 21st century*, pp. 501-518. Madrid, Spain: Spanish Association of Reading and Writing (AELE). ISBN 978-84-697-7919-4. (M33)
7. Bjekić, D., **Bojović, M.**, & Stojković, M. (2018). Nonverbal communication literacy of engineering students: Reading of nonverbal behaviour. In E. D'Angleo Menenendez and L. Benitez Sastre (Eds.), *Working together to encourage equity through literacy communities: a challenge of the 21st century*, pp. 487-501. Madrid, Spain: Spanish Association of Reading and Writing (AELE). ISBN 978-84-697-7919-4. (M33)

8. **Bojović, M.** (2018). Online reading strategies use in English as a foreign language in Biotechnical Engineering. In I. Milićević (Ed.), *Proceedings TIE 2018: 7th International scientific conference "Technics and informatics in education"* (pp. 191-197). Čačak: University of Kragujevac, Faculty of Technical Sciences in Čačak. ISBN: 978-86-7776-226-1, COBISS.SR-ID 264037900.
<http://www.ftn.kg.ac.rs/konferencije/tie2018/Radovi%20TIE%202018/EN/Proceedings%20TIE%202018.pdf>
[http://www.ftn.kg.ac.rs/konferencije/tie2018/Radovi%20TIE%202018/EN/3\)%20Session%202020-%20TIE%20Education%20and%20Practice/S211_017.pdf](http://www.ftn.kg.ac.rs/konferencije/tie2018/Radovi%20TIE%202018/EN/3)%20Session%202020-%20TIE%20Education%20and%20Practice/S211_017.pdf) (M33)
9. **Bojović, M.** (2016). Reading in a foreign language teaching and learning: theoretical perspective. International Conference Международная заочная научная конференция 2016 "Проблемы современной аграрной науки", Материалы международной заочной научной конференции (15 октября 2016 г.), Секция №7: Разработка информационных и образовательных технологий, с целью повышения качества образования, Krasnoyarsk State Agrarian university, Krasnoyarsk, Russia, 15 October 2016, <http://www.kgau.ru/new/all/konferenc/> и <http://www.kgau.ru/new/all/konferenc/konferenc/2016/g7.pdf> or In: В. Л. Бонн, Проблемы современной аграрной науки, Материалы международной заочной научной конференции (15 октября 2016 г.) ФГБОУ ВПО Красноярский государственный аграрный университет, pp. 172-175. ББК 4 П78, UDC 159.946.4: 811.81-11 (M33)
10. **Bojović, M., Tanasković, S.** (2016). Open education resources in enhancing education of biotechnology engineers. In: Milićević, I., *Proceedings TIO 2016, 6th International conference on Technics and Informatics in Education* (CD), pp. 129-136. 6th International Conference Technics and Informatics in Education (TIO 2016), Faculty of Technical Sciences Čačak, Serbia, 28-29 May 2016. ISBN 978-86-7776-192-9, COBISS.SR-ID 223674636, UDK: 620.95:371(497.11)
<http://www.ftn.kg.ac.rs/konferencije/tio2016/Radovi%20TIO%202016/EN/Proceedings%20TIO%202016.pdf> (M33)
11. **Bojović, M.** (2016). Foreign language speaking strategy use in academic ESP context: a study of agricultural economics undergraduates. IV International conference on "Teaching Humanities at Economic University", Reports in Section 3. Foreign languages – teaching foreign languages in economic university: advantages, aims, and prospects, Humanitarian Centre and Distance Learning Faculty, Plekhanov Russian University of Economics, Moscow, Russia, 10 November 2015, available at <http://sdo.rea.ru/cde/Conference/20/viewFiles.php> или In: Бузина Ю.Н., Яблочкина И.В., Экарева И.Л., Пригожина К.Б., *Humanities Education in a University of Economics*, Материалы IV Международной научно-практической заочной интернет-конференции, [Российский экономический университет им. Г.В. Плеханова](http://www.rseu.ru), Москва, pp. 103-108. ББК:60р30я431, ISBN: 978-5-7307-0959-1, УДК: 378.633(063). (M33)
12. **Bojović, M.** (2015). Strategies in foreign language learning: Speaking strategies and oral activities in ESP classroom. In: N. Lazarević, M. Savić, T. Paunović, & Lj. Marković (Eds.), *Teaching Languages and Cultures in the Post-method Era: Issues and Developments, Conference Proceedings*, pp. 75-93. ISBN 978-86-7379-398-6, COBISS.SR-ID 220531212, UDC 81'243:159.953.5(082), 371.3::811.111(082), 159.953.2/5(082). (M33)
13. **Bojović, M.** (2015). The effects of duration of ESP instruction on agronomy students' foreign language anxiety. International Conference Международная заочная научная конференция 2015 "Проблемы современной аграрной науки", Материалы международной заочной научной конференции (15 октября 2015 г.), Секция №7: Разработка информационных и образовательных технологий, с целью повышения качества образования, Krasnoyarsk State Agrarian university, Krasnoyarsk, Russia, 15 October 2015, available at <http://www.kgau.ru/new/all/konferenc/> or In: А. А. Кондрашев, Ж. Н. Шмелева, *Book of Proceedings* Проблемы современной аграрной науки, Материалы международной заочной научной конференции (15 октября 2015 г.) ФГБОУ ВПО Красноярский государственный аграрный университет, 149-152. UDC: 811.111.371.3.
<http://www.kgau.ru/new/all/konferenc/konferenc/2015/Agro2015.pdf> (M33)
14. **Bojović, M.** (2014). Agronomy undergraduate students' evaluation of speaking foreign language classroom activities, International Conference Международная заочная научная конференция 2014 "Проблемы современной аграрной науки", Материалы международной заочной научной конференции, Секция №7: Разработка информационных и образовательных технологий, с целью повышения качества образования, Krasnoyarsk State Agrarian university, Krasnoyarsk, Russia, 15 October 2014, available at <http://www.kgau.ru/new/all/konferenc/konferenc/2014/g1.pdf> (M33)

15. **Bojović, M.**, Maletz, K. (2014). ESP Classroom: Speaking, Instruction and Foreign Language Anxiety, the Third International Conference "Language for Specific Purposes: Past, Present, Future", 26-27 September 2014, Beograd, Serbia, In V. Cakeljčić (ed.) *Book of Abstracts*, Belgrade: Faculty of Organizational Sciences, 15. ISBN 978-86-7680-301-9, COBISS.SR-ID 209928716. (M34)
16. **Bojović, M.** (2014). Beliefs about Foreign Language Learning in ESP Classroom: A Study of Biotechnology Engineering Undergraduates, 7th International Language Conference on the Importance of Learning Professional Foreign Languages for Communication between Cultures, Maribor, Slovenia, 11-12 September 2014; a) *Book of Abstracts*, Maribor: Faculty of Economics and Business, p. 10. b) in N. Gajšt, A. Plos, and P. Vičić (eds.), *Proceedings of the Seventh International Language Conference on the Importance of Learning Professional Foreign Languages for Communication between Cultures* (CD), pp. 37-45. ISBN 978-961-6802-32-1. UDC 37.091.3:81'243(082)(086.034.4), 316.7:81'22(082)(086.034.4). COBISS.SI-ID 79493377. (M33)
17. Zlatić, L., **Bojović, M.**, & Vučetić, M. (2014). Teacher Communication Competence: From Initial Education towards Continuous Professional Development (abstract 46), Teacher Education Policy in Europe Network (TEPE) Conference "Overcoming Fragmentation in Teacher Education Policy and Practice", 15-17 May, Zagreb, Croatia, Abstracts, pp. 29-30, available at <http://www.idi.hr/tepe2014/abs.html>, http://www.idi.hr/tepe2014/TEPE_2014_abstracts-Zg.pdf (M34)
18. Bjekić, D., Obradović, S., & **Bojović, M.** (2014). Standards of Teacher Professional Activities and Standards of Teacher Education: Connection and Function (abstract 6), Teacher Education Policy in Europe Network (TEPE) Conference "Overcoming Fragmentation in Teacher Education Policy and Practice", 15-17 May, Zagreb, Croatia, Abstracts, pp. 4-5, available at <http://www.idi.hr/tepe2014/abs.html>, http://www.idi.hr/tepe2014/TEPE_2014_abstracts-Zg.pdf (M34)
19. Bjekić, D., Obradović, S., Vučetić, M., & **Bojović, M.** (2013). E-teacher in Inclusive e-Education for Students with Specific Learning Disabilities, (abstract 23), The International Conference "Education and Psychology Challenges – Teacher for the Knowledge Society – 2nd edition" EPC-TKS 2013, 24-27 October 2013, Sinaia, Romania, Abstracts, available at <http://edupsy.ro/index.php/accepted-abstracts> (M34)
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